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ABSTRACT

This publication presents annotated lists of teaching resources related to the United States Bicentennial. Included are references to activity and arts and crafts books, annotated bibliographies, children's books, songs, cookbooks, background reading lists, curriculum guides, unpublished documents included in the Educational Resource Information Center (ERIC) system, and a Bicentennial game for children. The majority of the mateirals listed are designed to be used with children from preschool through junior high school; many include information related to the lifestyles and cultures of Americans during the years 1750-1850. (Author/BRT)

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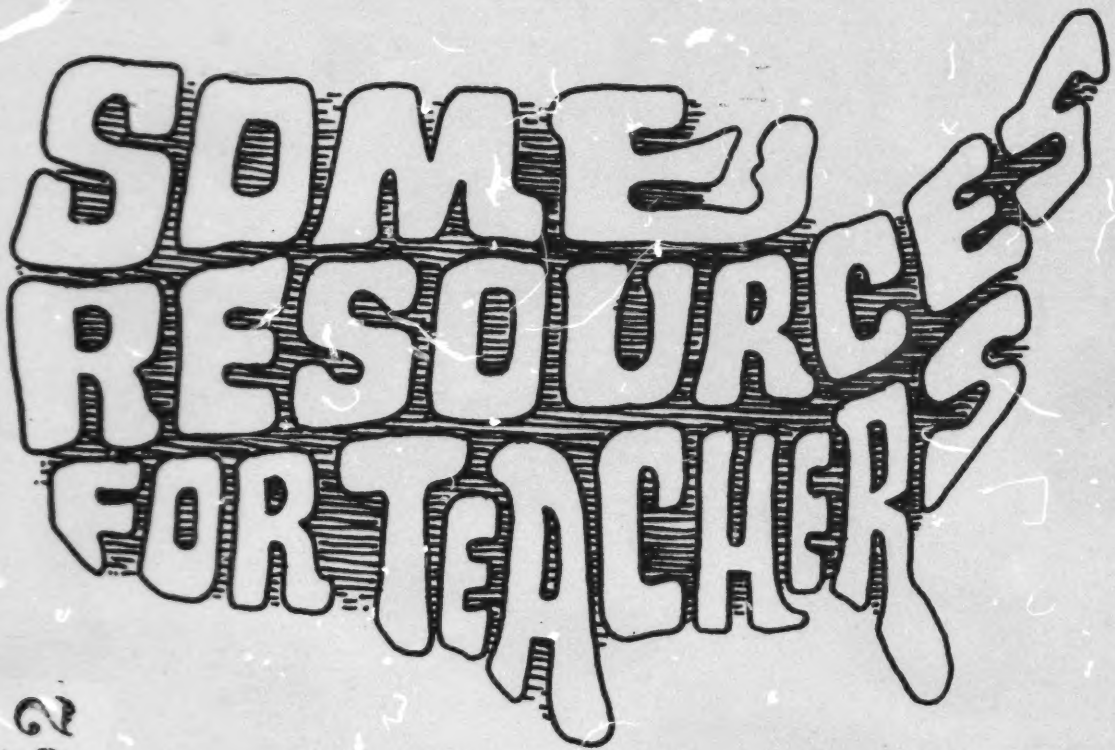

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by Sharon T. Goodman

educational resources information center/
early childhood education

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NEED A CURE FOR THE BICENTENNIAL RED, WHITE & BLUES?

SOME RESOURCES FOR TEACHERS

Compiled by
Sharon T. Goodman

Illustrated by
Gaye Knanishu

Price: $2.00 Catalog #144

April 1976

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgement in professional and technical matters. Prior to publication, the manuscript was submitted to the Area Committee for Early Childhood Education at the University of Illinois for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the Area Committee or the National Institute of Education.

INTRODUCTION

You're not alone if you feel that everything you see, hear, touch, and taste these days refers to the Bicentennial. But included in the overwhelming amount of available materials are many interesting and informative publications. This collection of resources contains: activity, arts and crafts books, annotated bibliographies, children's books, songs, and cookbooks, background reading lists, curriculum guides, unpublished documents included in the ERIC (Educational Resource Information Center) system, and a Bicentennial game for children.

The majority of the materials listed are designed to be used with children from preschool through junior high school; many include information related to the lifestyles and cultures of Americans during the years 1750-1850.

Most publications are available only from the publishers. Those with no publisher listed can be located in public libraries. ERIC Documents from Resources in Education (with ED numbers) can be ordered through the ERIC Document Reproduction Service (see back page) or read at a microfiche collection at 500 locations throughout the country. Articles cited from Current Index to Journals in Education are available only in the journals listed.

Teacher Resources

Afro-Americans '76: Black Americans in the Founding of Our Nation, by Eugene Winslow. Afro-Am Publishing Company, 1727 South Indiana Avenue, Chicago, IL 60616. 1975. $3.95 (elementary school and up)

An attractively illustrated, easy-to-read review of black contributions to American history during the days of exploration, the Revolutionary War, through the 1850's. Included are short biographies, overviews of historical periods, and chronologies of major events.

America Sings: Stories and Songs of Our Country's Growing, by Carl Cramer. Alfred A. Knopf Inc., 201 E. 50th Street, New York, NY 10022. 1942. $8.99 (upper elementary)

Presents the words and music of 29 regional American folk songs. Also includes some entertaining folk tales and stories related to a variety of American achievements.

American Colonial Paper House to Cut Out and Color, by Evaline Ness. Charles Scribner's Sons, 597 Fifth Avenue, New York, NY 10017. 1975. $6.95 (elementary school and up)

Ideal for small groups of children or for a class project, this book opens up to form the stand-up walls of four miniature colonial rooms (kitchen, dining room, bedroom, and parlour). Contains pages of authentic furniture to cut out, assemble, and color.

Bicentennial Flow Chart: A Teacher's Lesson Plan to an Integrated Curriculum. P.S. Associates, P. O. Box 315, Flint, MI 48501. 1975. $2.50 (preschool and up)

A poster-size collage of Bicentennial classroom activity suggestions focusing on art, crafts, cooking, games, toys, movement and music, language, math, drama, science, and social studies.

Bicentennial Reading, Viewing, Listening: For Adults; and Bicentennial Reading, Viewing, Listening: For Young Americans. The American Library Association, 50 East Huron St., Chicago, IL 60611; 1975 Free

Two selected, bibliographies of books, films, records, and other materials about America over the last two centuries.

Bicentennial Times. American Revolution Bicentennial Administration, 2401 E Street, N.W., Washington, D. C. 20276. Free

A monthly newsletter containing reports of the various programs and methods for celebrating the Bicentennial.

Books About Early America: A Selected Bibliography. Institute of Early American History and Culture, Box 220, Williamsburg, VA 23185. 1970. $1.00

A comprehensive bibliography of background reading and research materials related to the exploration of America, the colonies, the Revolution and growth of the new Republic, early American education, law, science, religion, culture, journalism, economics, etc. (Write for the supplement, in press).

A Child's Colonial Cook Book, by Bev Veitch and Mary Carasso. 1976. Send $1.25 to "A Child's Cook Book," 154 Camino Sobrante, Orinda, CA 94563 (preschool and up)

An illustrated booklet containing 13 single-portion, Early American recipes (Johnnycake, hush puppies, baked apples, sweet potatoe pie, etc.) The pages of the book separate for children to use by themselves.

Happy Birthday to U.S.: Activities for the Bicentennial, by Murray Suid and Roberta Suid. Addison-Wesley Publishing Company, Sand Hill Road, Menlo Park, CA 94025. 1975. $3.95 (elementary school and up)

A handbook of 115 do-it-yourself activities for children divided into sections called The Past, The Land, Values, People, Culture, Work, Technology, and Action. Ideas include making an almanac, planting the same kinds of flowers planted by the earliest settlers, composing simple songs about America, etc.

The Heritage Sampler: A Book of Colonial Arts and Crafts, by Cheryl G. Hoople. Dial Press, 1 Dag Hammarskjold Plaza, New York, NY 10017, 1975. $6.95 (all ages)

A lively, illustrated approach to colonial handicrafts, complete with historical notes and step-by-step instructions for weaving, pouring candles, making bread and rag dolls, embroidering pillows, drawing silhouettes, and braiding cornhusk mats.

Instructor Magazine, Vol. 85, No. 2, October 1975.

Special Bicentennial issue containing ideas for school and classroom celebrations.

Kaleidoscope 16 Bicentennial Issue: Citizenship Education School-Community Collaboration. Massachusetts Dept. of Education, Bureau of Curriculum Services, 182 Tremont St., Boston, MA 02111. 1976. Free

Brief descriptions of 119 Massachusetts school/community programs related to American heritage, government, decision-making, preservation of the environment and community services.

A New Look at History, by Mary Lohmann. Old Lyme Bicentennial Commission, Lyme Historical Society, Old Lyme, CT 06371. 1975. $4.75 plus $.25 postage. (elementary school and up)

Traces American history through crafts, paintings, architectural styles, coins, stamps, and furniture. Included are 30 interesting activities designed to teach children to observe the history in their environment.

Project 1776: A Manual for the Bicentennial. Anne H. Cook and Jane T. Breinholt (Eds.). Project 1776, 451 School House Lane, Devon, PA 19333. 1975. $5.65. (Can only be ordered by mail--prepaid.) (elementary school)

A comprehensive book of history, crafts and learning ideas related to early American culture containing a multitude of facts about the people and living conditions in the 13 colonies (particularly Pennsylvania). Included are detailed instructions for constructing colonial toys and games, 50 authentic crafts, early American recipes, classroom projects, and bibliographies of audiovisual materials.

Songs of '76: A Folksinger's History of the Revolution, by Oscar Brand. M. Evans and Co., Inc., 216 East 49th Street, New York, NY 10017. 1972. $10.00; paperback $4.95. (all ages)

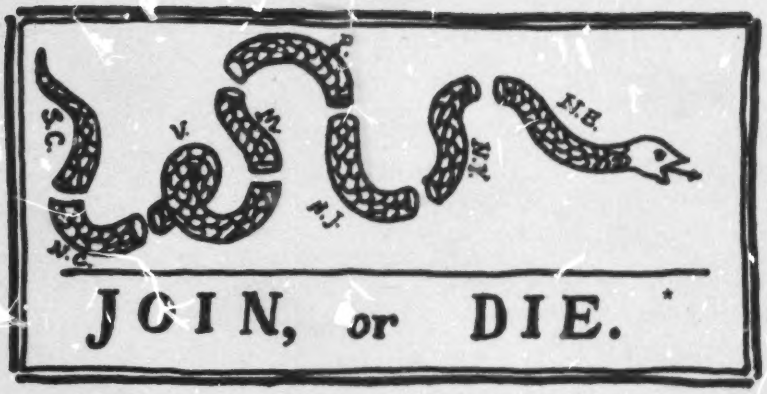
A compendium of the words, music, and history of 63 songs sung at the time of the Revolution by both the patriots and the loyal subjects of King George III.

Star-Spangled Fun! Things to Make, Do and See From American History Parents' Magazine Press, 52 Vanderbilt Avenue, New York, NY 10017. 1976. $5.50 (preschool and up)

An assortment of simple Bicentennial activities for children which require easy-to-find household materials such as bags, spools, boxes, scissors and paper.

Trip Into U.S. History: Primary, by Dennis G. Carr and Nancy J. Carr. Ore Press, P. O. Box 1391, Cupertino, CA 95014. 1976. $3.95. (elementary school)

An illustrated collection of games and activities based on some of the famous people and events of American history.



References from Resources in Education (RIE)

1. Dynneson, Thomas L., Ed.; And Others. Bicentennial: Materials and Strategies. September 1975 36p ED 114 355.

Audiovisual Aids; Bibliographies; *Colonial History (United States); Curriculum Development; Elementary Secondary Education; Family Life; Learning Activities; Resource Guides; *Social History; *Social Studies; Social Studies Units; Transportation; *United States History

This resource guide is intended for use as a general guide for teachers who are designing elementary and secondary Bicentennial social studies units. The unit stresses three main topics in both an historical and contemporary framework: family life, transportation, and social conflict for the periods of 1776, 1876, and 1976. Emphasis is on the social history of America rather than the political history. The unit only presents outlines, suggested activities, and resource lists. It is up to the individual teacher to collect the materials and fully develop social studies units. A list of suggested library resources, audiovisual resources, discussion questions, and activities are provided. The unit outlines the basic concepts followed by corresponding lists of print and nonprint resources.

2. Kownslar, Allan O. Tips for Teaching About the Bicentennial in the Social Studies: Four Lessons. SSEC Publication No. 182. 1975 72p ED 113 219

*Colonial History (United States); *Curriculum Development; Educational Resources; Elementary Secondary Education; Instructional Materials; Learning Activities; Lesson Plans; Models; Questioning Techniques; Resource Guides; Revolutionary War (United States); *Social Studies; *Social Studies Units; *United States History

*Cartoon by Benjamin Franklin at the time of the French and Indian War. From The World of Franklin and Jefferson.

Prepared for elementary and secondary social studies teachers, this volume presents four exemplary learning activities for teaching about the Bicentennial. Each activity explores a recurring theme in the United States' development--dedication to a cause, humor, frontiers, and loyalty. Lesson 1 concerns George Washington and the problems he encountered during the Revolution. Lesson 2 contains representative examples of American humor. Lesson 3 deals with the idea of conquering frontiers as evidenced in the life of a noted 19th-century American astronomer. The last lesson deals with roles played by the Japanese Americans while serving the allied cause during World War II, raising the question of conflicting loyalties. Each lesson plan presents the intended student audience, suggested time, materials, questions, concepts and objectives, teaching suggestions, references, and additional materials. The materials can be used as models for teachers developing their own similar activities for the Bicentennial.

Also available from: Publications, Social Science Education Consortium, Inc., 855 Broadway, Boulder, Colorado 80302 (SSEC No. 182, $2.95 prepaid or purchase order)

3. Wiley, Karen B.; Pestello, Roxy. Materials for Teaching About the Bicentennial: An Annotated Bibliography. 1975 99p ED 113 218

*Annotated Bibliographies; Bibliographies; *Colonial History (United States); Curriculum Development; Educational Resources; Elementary Secondary Education; Instructional Materials; Interdisciplinary Approach; Resource Centers; *Revolutionary War (United States); *Social Studies; Supplementary Reading Materials; *United States History

This annotated bibliography is intended for elementary through secondary social studies teachers who are looking for curriculum materials and resources for teaching about the Bicentennial. Over 100 annotated entries of selected curriculum and teacher materials are included in this bibliography, along with a selective list of organizations and resource centers which provide additional resources, and a listing of all the state departments of education and state and regional Bicentennial commissions. The bibliography lists student and teacher materials related to the heritage, festival, and horizons theme as well as general student and teacher materials. A format, grade level, and subject index conclude the document.

Also available from: Publications, Social Science Education Consortium, Inc., 855 Broadway, Boulder, Colorado 80302 (SSEC No. 183, $3.95 prepaid or purchase order)

4. Bicentennial 76: A Handbook for Teachers. Curriculum Bulletin, 1974-75 Series, No. 5. May 1975 177p ED 113 217
Document not available from EDRS

Colonial History (United States); Community Involvement; *Community Resources, Educational Research; Elementary Secondary Education; Ethnic Studies; Human Geography; Learning Activities; *Local History; Revolutionary War (United States); *Social Studies; Teaching Guides; *United States History

The purpose of this Bicentennial handbook is to assist teachers, supervisors, and others in the preparation of programs that will encourage participation in Bicentennial activities while also developing significant knowledge, skills, abilities, attitudes, and appreciations in the educational process. The handbook contains a compilation of numerous historic and cultural resources pertinent to Bicentennial themes, as well as suggested steps for developing a documentary program with respect to local communities, ethnic and national experiences, businesses and industry, recreational programs and facilities, and the American society (past, present, and future). The first part of the document includes a guide to developing community markers information on how and where to begin the research process, descriptions of places to go and see, a list of periodicals, techniques of oral history, and suggestions for visual experiences. The second part of the handbook lists activities for classrooms, including Bicentennial games, walking tours, individual school histories, museums, and early childhood Bicentennial activities. Several appendices which list community and historical landmarks in the New York City area conclude the document.

Availability: Board of Education of the City of New York, Publications Sales Office, 110 Livingston Street, Brooklyn, New York 11201 ($5.00)

5. An Alerting Service Bibliography on Libraries and Media. Number Four. November 1975 10p ED 112 949

*Annotated Bibliographies; Audiovisual Aids; Films; *Information Science; *Instructional Materials; Libraries; *Library Science; Television

This annotated bibliography cites 53 recently issued items in the areas of audiovisual aids, bibliographies, the Bicentennial, films, information science, instructional materials, and library science. Each citation gives ordering information as well as a bibliographic reference.

Also available from: ERIC Clearinghouse on Information Resources, Alerting Service Bibliography, November 1975, SCRDT, Stanford University, Stanford, California 94305 (self-addressed, stamped ($0.13) 9 x 12 inch manila envelope)

6. America's Bicentennial: Some Ideas for Librarians. Bibliographies Compiled for a Workshop (San Francisco, California, September 17 and 18, 1975) 18 September 1975 36p ED 112 879

*Annotated Bibliographies; Colonial History (United States); Community Organizations; *Directories; Fiction; Government Publications; Library Materials; *Local History; National Organizations, Resource Guides; Resource Materials; *Revolutionary War (United States); Social Life; *United States History

Prepared for a workshop, this collection of annotated bibliographies provides sources of information on the Bicentennial celebration of the United States and the simultaneous observance of San Francisco's two-hundredth birthday. Separate bibliographies deal with federal documents on the Bicentennial; the American Revolution in fiction; California and San Francisco in 1776; books, magazine articles, pamphlets and ephemera on America's Bicentennial; and customs, costumes, daily life, and social conditions in the American colonies. Prices of materials are provide in many cases. As further resource information selected Bicentennial events and official Bicentennial committees in northern California is provided.

7. Pratt, Leroy G. Discovering Historic Iowa. American Revolution Bicentennial Edition. 1975 323p ED 111 754

Colonial History (United States); Community Cooperation; *Community Education; Educational Resources; Elementary Secondary Education; Instructional Materials; Reference Materials; *Resource Guides; *Social Studies; Supplementary Reading Materials; *United States History

Prepared in recognition of the Bicentennial, this historic guide of Iowa is intended to supplement materials prepared by the Iowa curriculum division. It provides, in one convenient reference, information for use by teachers, students, tourists, and others interested in Iowa's history. Up-to-date information is given on historical societies, museums, archaeological sites, geological areas, botanical preserves, wildlife

exhibits, outdoor classrooms, zoos, art centers, scientific facilities, and places of historical or cultural interest. The resource unit is arranged in alphabetical and numerical order by name and number of county. Names of all known societies, museums, landmarks, sites, natural areas, and facilities used for educational purposes are listed alphabetically under each county. Also included are a location map; an index; a calendar of celebrations, festivals, and historical events; an Iowa map; and an alphabetical index. This resource may be of interest as a model to other states that wish to develop a guide for the Bicentennial.

Also available from: Information Services, Department of Public Instruction, Grimes State Office Building, Des Moines, Iowa 50319 ($2.00)

8. Leadership Packet: A Helpful Handbook for the American Issues Forum, A National Bicentennial Program. 1975 104p ED 111 753

*Action Programs (Community); Adult Education; Bibliographies; Community Education; *Community Involvement; Community Programs; Elementary Secondary Education; *Leaders Guides; Mass Media; *Program Development; *Public Affairs Education; Resource Guides

The American Issues Forum (AIF) is the national program for the Bicentennial developed by the national endowment for the humanities and cosponsored by the American Revolution Bicentennial Administration. The purpose of the leadership packet is to provide those who are interested in developing AIF programs with suggestions about how to plan and with information about supporting materials, services, and activities. The key to the American issues forum is a calendar of nine monthly topics--issues that have been fundamental to American society throughout history. The calendar--part 2, following an introduction--is designed to stimulate serious and coordinated exploration of American's abiding accomplishments and problems during the Bicentennial celebration, providing a framework for a variety of programs. Part 3 suggests kinds of programs which could be planned for communities and organizations. General how-to-do-it suggestions for programs development, resources, promotion, and coordination are contained in part 4. Extensive bibliographies for adults and students are contained in part 5. A directory of AIF-related materials, media efforts, and supporting organizations comprise part 6. Part 7 lists various Bicentennial exhibits and displays.

9. Milne, Bruce G.; Hoover, Herbert T. 101 Things to Do for Your Bicentennial: A Program for the American Issues Forum. A Teaching Guide for the Cultural History and Geography of the Western Frontier and Upper Missouri Region. 1975 29?p ED 110 406. Hard copy not available from EDRS.

Activity Units; American Indian Culture; Conceptual Schemes; Cultural Awareness; Cultural Education; Demography; Elementary Secondary Education; *Folk Culture; Geographic Regions; *Human Geography; Junior High Schools; *Lesson Plans; Physical Geography; Social History; Social Studies; Teaching Guides; *United States History

The junior-high-level teaching guide incorporates historical, geographical, social, political, and cultural materials that cover the heritage of the society of the western frontier and upper Missouri region: Minnesota, Iowa, North and South Dakota, Nebraska, Wyoming, Utah, Colorado, and Montana. The purpose is to acquaint students with culture of the area by using questioning techniques and by employing a conceptual approach for applying human geography of the past to the present. Although ready-made lesson plans are specifically designed for junior high age groups, the activities and materials are versatile enough for use in either elementary or secondary schools. An overview of the Bicentennial theme tells teachers how this can be related to school programs in 1975-76. The 10 teaching units which comprise the major portion of the guide are on American Indians; explorers, trappers, traders; soldiers and forts; transportation, commerce, communication; cattlemen; agriculture; government and politics; conservation and ecology; towns and town builders; and culture. Units contain numerous projects, maps, charts, preparation and teaching time, pages are reproducible and can be transferred to a notebook or file box.

Also available from: USD Educational Research & Service Center, School of Education, University of South Dakota, Vermillion, South Dakota 57069 ($8.00; $7.50 each for 10 or more copies).

10. Snarskis, Joyce. Guide to Sources: American Revolution Bicentennial Materials. August 1974 21p ED 109 044

American Culture; *Annotated Bibliographies; *Colonial History (United States); Colonialism; Elementary Secondary Education; Information Sources; Primary Sources; Resource Guides; *Resource Materials; *Revolutionary War (United States); Social Studies; *United States History

This guide is designed to aid teachers and researchers in locating materials related to the American Revolution, 1778-1783. It is a guide to sources, accompanied by selected titles used as examples of the resources available. The types of resources listed are selected monographs; bibliographies and curriculum guides; indexes, abstracts, and journals; reference books; government publications; and organizations' publications. There is some overlap of the sources in time periods preceding the War, the colonial period of American history, and the period immediately succeeding the Revolution--the federal period. Illinois history is given marginal consideration. Print materials are stressed in this guide, although some of the sources include non-print materials.

11. Heitzmann, William Ray. Two If By Sea: America's Maritime Heritage and the Social Studies Teacher. 1974 32p ED 109 039

American Studies; *Annotated Bibliographies; Course Descriptions; *Curriculum Development; Elementary Secondary Education; Foreign Policy; Inquiry Training; Interdisciplinary Approach; Oceanology; *Seamen; *Social Studies; Social Studies Units; *United States History

In the first part of this document, teachers are urged to include United States' maritime history in planning social studies courses, units, and lessons. After a rationale for teaching the study of the sea, ways in which this topic can be used as content are briefly discussed. For example, units can be developed around the ship building industry, ports, fishing industry, and naval technology. American maritime heritage offers alternatives in instructional strategies whether product or process oriented. Suggestions are given for designing a unit using inquiry strategies, lectures, and current events. The topic also lends itself to an interdisciplinary approach. The major portion of the work presents an annotated bibliography of materials, sources, and references. Included are lists of periodicals, museums, and books which provide information on American's maritime history.

Also available from: William Ray Heitzmann, Villanova University, Villanova, Pennsylvania 19085 ($0.50).

12. Castellucci, Art, Ed.; Taylor, Kenneth I., Ed. Bicentennial Ideas from the Library Media Center. 1975 12p ED 108 675

Instructional Innovation; *Instructional Materials Centers; Librarians; Media Specialists; School Libraries; *Student Projects; *United States History

Twelve ideas for stimulating interest in the Bicentennial are briefly described. Ideas contained in this booklet are intended for implementation by library media specialists and teachers. The projects, interdisciplinary in nature, can be used as stated or adapted to meet individual differences of the library media staff. The suggestions include: creation of a film for a time capsule, selection of ten books to be saved for the future, and a monthly project in conjunction with the local historical society.

13. Parramore, Thomas C.; Parramore, Barbara M. North Carolina in the Revolutionary Era, A Resource Study Unit. 1974 159p ED 107 592 Document not available from EDRS.

*Citizenship Responsibility; *Colonial History (United States); Curriculum Guides; Educational Objectives; Educational Resources; Learning Activities; Resource Units; *Revolutionary War (United States); Secondary Education; *Social Studies; United States History

The history of North Carolina from 1763 to 1789 and the issue of state rights are covered in this resource unit. This unit is applicable to a unit on the Bicentennial. The authors have chosen the central theme of state's rights to trace through the specific time period because it is a connecting thread between the opening and closing events of the Revolutionary epoch, and it is also a living issue -- one that continues to occupy the attention of the American people through today. The first part of the unit presents an overview for the teacher, relating a brief historical summary of North Carolina in the Revolutionary era. Knowledge, skill, and attitude objectives for the unit are included in the second part. The third part presents a content outline and instructional activities in a summarized form. The unit activities are listed in part four, and expanded in unit five with additional activities, articles, and exercises. Part six includes suggested evaluation procedures. Several appendices list references to textbooks and student and teacher resources, both print and non-print.

Availability: Dr. Barbara Parramore, 402 Poe Hall, North Carolina State University, Raleigh, North Carolina 27607 ($1.50)

14. Fisher, Aileen. Bicentennial Plays and Programs. 1975 160p ED 106 858
Document not available from EDRS.

*Anthologies; *Choral Speaking; *Drama; Activities; Elementary Secondary Education; *Oral Reading; *Poetry

This book contains royalty-free material on Bicentennial themes for presentation by schools and amateur groups. The first section, Plays and Pageants, contains "Our Great Declaration," "A Star for Old Glory," "Sing, America, Sing," "Washington Marches On," "When Freedom was News," and "A Dish of Green Peas." The second section, Playlets and Spelldowns, contains "Yankee Doodle Dandy," "Ask Mr. Jefferson," "Molly Pitcher," "Freedom in a Word," and "How to Spell a Patriot." The third section, Recitation, Poems and Choral Readings, contains "The Many Rides of Paul Revere," "The Red, White, and Blue," "Who is it?" "Bunker Hill," "Washington at Valley Forge," "The Ragged Continentals," "My Bet on the Declaration," "The Carved Symbol," "His Name Was Nathan Hale," "The Liberty Bell Speaks," " Old Glory," and "Thank You, America." The final section of the document contains production notes for some of the materials in sections 1 and 2.

Availability: Plays, Inc. Publishers, 8 Arlington Street, Boston, Massachusetts 02116 ($2.95 Paper)

15. Burger, Robert; And Others. Bicentennial Source Book, Level III, Grades 6-8. 1974 225p ED 106 191
HC not available from EDRS.

*American Studies; Class Activities; *Colonial History (United States); Cultural Activities; Elementary Secondary Education; Instructional Materials; *Learning Activities; Music Activities; Resource Materials; Revolutionary War (United States); Science Activities; *Social Studies; Teacher Developed Materials; *United States History

This student activities source book is one of a series of four developed by the Carroll County Public School System, Maryland, for celebration of the Bicentennial. It is specifically designed to generate ideas integrating the Bicentennial celebration into various disciplines, classroom activities, and school-wide events at the sixth through eighth grade levels. For a description of the general content and format structure see document SO 008 316. This specific unit

contains 88 activities under the disciplines of Art, Music, Math, Science, and Social Studies. Sample activities include quilt making, diary writing, interpreting colonial folk songs, colonial medicine, and drawing political cartoons. Also included are activities for a week long, school-wide, festival week; historical chronology of the Revolutionary period; and suggested local field trips.

Availability: Donald P. Vetter, Supervisor of Social Studies, Carroll County Board of Education, Westminster, Maryland 21157 ($15.00; Set of Guides I-IV $50.00)

16. Orth, Nancy; And Others. Bicentennial Source Book, Level II, Grades 3-5. 1974 207p ED 106 190
HC not available from EDRS.

*American Studies; Class Activities; *Colonial History (United States); Cultural Activities; Elementary Education; Instructional Materials; *Learning Activities; Music Activities; Resource Materials; Revolutionary War (United States); Science Activities; *Social Studies; Teacher Developed Materials; *United States History

This study activities source book is one of a series of four developed by the Carroll County Public School System, Maryland, for celebration of the Bicentennial. It is specifically designed to generate ideas integrating the Bicentennial celebration into various desciplines, classroom activities, and school-wide events at the third grade through fifth grade levels. For a description of the general content and format structure see document SO 008 316. This specific unit contains 74 activities under the categories of Art, Language Arts, Science, Music, Math, Physical Education, and Social Studies. Sample activities include weaving, colonial crossword puzzles, planting a colonial herb garden, singing colonial songs, playing ninepins, and making a paper-mache liberty bell.

Availability: Donald P. Vetter, Supervisor of Social Studies, Carroll County Board of Education, Westminster, Maryland 21157 ($15.00; Set of Guides I-IV $50.00)

17. Herb, Sharon; And Others. Bicentennial Source Book, Level I, K-2. 1974 149p ED 106 189
HC not available from EDRS.

*American Studies; Class Activities; *Colonial History (United States); Cultural Activities; Elementary Education; Instructional Materials; *Learning Activities; Music Activities; Resource Materials; Revolutionary War (United States); Science Activities; *Social Studies; Teacher Developed Materials; *United States History

This student activities source book is one of a series of four developed by the Carroll County Public School System, Maryland, for celebration of the Bicentennial. It is specifically designed to generate ideas integrating the Bicentennial celebration into various disciplines, classroom activities, and school-wide events at the kindergarten through second grade levels. The guide contains 81 activities related to Art, Music, Physical Education, Language Arts, Science, and Social Studies. Each activity includes objectives, background information, pertinent materials and resources, recommended instructional procedures, and possible variations and modifications. The activities are organized around the Bicentennial themes of Heritage, Horizons, and Festival. Heritage activities focus on events, values, traditions, and historical objects of the past. Horizon activities stress challenging the problems of the present and future. Festival activities include such activities as community craft shows, workshops, folk music, and dance performances.

Availability: Donald P. Vetter, Supervisor of Social Studies, Carroll County Board of Education, Westminister, Maryland 21157 ($10.00; Set of Guides I-IV $50.00)

18. Bicentennial Materials K-12: An Annotated Bibliography. 1975 11p ED 104 768

*Annotated Bibliographies; Bibliographies; Colonial History (United States); Curriculum; Elementary Secondary Education; Games; *Instructional Materials; Revolutionary War (United States); Simulation; *Social Stuides; *United States History

The 28 materials listed in this annotated bibliography can be used by K-12 educators interested in teaching a unit or course on the Bicentennial. Subject areas covered in the materials include minority studies, black studies, colonial and Revolutionary history, textbooks, games and simulations, multimedia kits, kits and newspapers, ERIC documents, and journal articles. Each listing includes the title, author, grade level, price, and availability.

Availability: ERIC Clearinghouse for Social Studies/Social Science Education, 855 Broadway, Boulder. Colorado 80302 (Free)

19. Durfee, Arnold; And Others. NEA Bicentennial Ideabook: Programs, Ideas, Resources. 1975 31p ED 104 757
HC not available from EDRS.

Civil Liberties; *Class Activities; Cross Cultural Training; Curriculum Development; Educational Programs; Elementary Secondary Education; Futures (Of Society); *Global Approach; Immigrants; Instructional Materials; *Program Descriptions; Resource Guides; Teaching Techniques; *United States History; World Affairs; *World Problems

The central theme of this ideabook on the Bicentennial is the extension of the human rights of life, liberty, and the pursuit of happiness to the United States and the rest of the world. The ideabook is divided into three section. Section one describes 17 proposed projects based upon a central Bicentennial program entitled "A Declaration of Interdependence: Education for a Global Community." Each project is dependent upon funding outside the National Education Association (NEA). Section two offers a sample listing of innovative activities for classroom use. The first part of this section -- Heritage -- suggests classroom activities to probe into our nation's development, especially the human rights and cultural diversity qualities. The second part of this section -- Horizon -- suggests class activities for dealing with problems facing the global community including energy, political action, transportation, population, shared education, a common system of measurement, and communication. Section three lists national, regional, and state Bicentennial funding sources.

20. Stoeckel, Althea L., ed. Indiana Social Studies Quarterly, Volume 27, Number 3, Winter 1974-75: The American Revolution. 1975 103p. ED 103 335
Document not available from EDRS.

*American History; American Indians; Colonial History (United States); Ethnic Studies; Females; *Historical Criticism; Historiography; Literature Reviews; Negro History; *Revolutionary War (United States); Social Studies; *United States History

The essays in this Quarterly reflect on recent interpretations of events and persons of the American Revolution. David Kamens questions when the Revolution began and reviews recent literature on the topic. Paul Scherer discusses the influence of American Revolutionary ideology on the European wars that followed. David Sloan reinterprets the meaning of a Pennsylvania frontier conflict, long considered a prelude to the larger Revolution. The next series of essays explores the effect of the Revolution on segments and classes of people in the colonies. Staughton Lynd questions the effect of the Revolutionary ideology of freedom and democracy on the "rank and file" American. John Van Atta

reflects on the plight of the colonists who suffered loss of property and life for their loyalty to England. Althea Stoeckel and Joan Kratzer describe the activities and ideas of two prominent American women. Lester Lamon and Elizabeth Glenn focus on the Revolution from the Negro's and Indian's point of view. In conclusion, John Clay reviews the interpretations various historians have given to the Revolution and places in perspective both the older works and the more significant of recent writings.

Availability: Professor Richard Wires, Dept. of History, Ball State University, Muncie, Indiana 47306 ($2.00 Prepaid to Ball State University)

21. Official Master Register of Bicentennial Activities. Fourth Edition. 1975 653p ED 102 981

American Culture; American History; American Studies; *Catalogs; *Community Programs; Computers; *Cultural Activities; Cultural Events; Federal Programs; Information Retrieval; National Programs; *Revolutionary War (United States); State Programs; *United States History

The Congress of the United States directed the American Revolution Bicentennial Administration (ARBA) to "Prepare the master calendar of events of local, state, national, and international sifnificance which will take place between March 1975 and December 1976." This book, which is divided into six sections, contains the indexes and details of these Bicentennial activities. Sections 3, 4, and 5 comprise the bulk of the book: section 3 includes five cross-referenced indexes; section 4 is a concordance, or key word index; section 5 contains details on all of the cataloged projects and events. ARBA gathers, organizes, disseminates, and archives Bicentennial data with the help of a computerized Bicentennial information network--Binet, through which subscribers have access to on-line, up-to-the-minute information. Information in this edition is from Binet files, and updates and replaces all previous editions. Information is current as of January 2, 1975, and catalogs 4,619 projects (described as a significant effort or program which results in a particular Bicentennial activity) and 1,512 events (described as a specific occurrence which takes place as part of a project).

Also available from: American Revolution Bicentennial Commission, 736 Jackson Place, N.W., Washington, D.C. 20276 (Limited Supply)

22. Frisk, Charles, Comp.; Brewster, Bill, Comp. The Heritage of America's Youth: A Source Book for Teachers. 1975 124p ED 102 082 Document not available from EDRS.

Colonial History (United States); Elementary Education; *Instructional Materials; Learning Activities; Social Studies; *Supplementary Reading Materials; *United States History

Teachers preparing a United States History Course on the Bicentennial for elementary grades will find this sourcebook useful. It is designed for use in the classroom and at school assemblies and holiday celebrations where opportunities to focus on our nation's heritage may occur. The sourcebook provides both factual information and materials for teaching activities that could supplement a traditional American history course. A historic calendar of events, people, and places presents significant dates from January through December. The document also contains lists of the 50 states and dates of entry to the union; presidents of the United States; and documents such as the Declaration of Independence, Bill of Rights, Mayflower Compact, and the Gettysburg Address. Patriotic songs and poems are also included.

Availability: Oregon Association for Supervision and Curriculum Development, P.O. Box 421, Salem, Oregon 97308 ($3.75 Prepaid)

23. Wood, Gordon S. Revolution and the Political Integration of the Enslaved and Disenfranchised. 1974 23p ED 101 049

Colonial History (United States); Political Power; Power Structure; Racial Discrimination; Racism; *Revolution; Revolutionary War (United States); *Slavery; Social Attitudes; Social Change; Social Discrimination; Social Integration; *Social Structure; *United States History; *Voting

The American Revolution transformed the American colonies into republics, which meant that ordinary people were no longer to be considered "subjects" to be ruled as they were under a monarchy. They were thereafter to be citizens--participants themselves in the ruling process. Because the process of creating a republican citizenry seemed so simple for us, we have believed it ought to be simple for

others. It seems to us to be merely a matter of allowing the people to vote. Because voting is the most obvious means by which the people participate in politics, we have tended to emphasize the right to vote as the necessary and sufficient criterion of democratic politics. But this is a mistake. The suffrage is clearly a prerequisite for democratic politics, but it is hardly all there is to it. It is important for us in our Bicentennial celebrations to examine our Revolution and its heritage and to seek to understand the sources of our political practice and values. Only with knowledge of the conditions that underlie the principle of consent in our polity can we confront the world and the future. Voting is in fact only the exposed tip of an incredible complicated political and social process. How this progress came about and how the people became involved in politics are questions that lie at the heart of the American Revolution.

Also available from: American Enterprise Inst. for Public Policy Research, 1150 Seventeenth St., N.W., Washington, D.C. 20030 ($1.00)

24. Title II Reading Projects Contribute to American Studies Programs; ESEA Title II and the Right to Read Notable Reading Projects, Combined Issues September 1973-March, 1974, No. 16-18. 1974 23p. ED 099 789

*American Studies; Educational Innovation; Elementary Secondary Education; *Interdisciplinary Approach; *Multimedia Instruction; Reading Instruction; Reading Materials; *Reading Programs; Social Studies; *United States History

Reports of Title II Reading Projects dealing with American studies themes indicate that the approaching celebration of the Bicentennial of the American Revolution is both generating new interest in the study of American history, literature, and culture and stimulating changes in the way such courses are taught. Teachers and subject specialists indicate that conventional courses are being replaced with short term exploratory courses, interdisciplinary and thematic courses, and simulation and games teaching. Title II funds have often supplied the missing ingredient needed before the innovations could be introduced--books, films, tapes, posters, documents, filmstrips, and other media--that appeal to avid and reluctant readers alike. The 37 Title II projects summarized in this document were reported by ESEA Title II coordinators and reading and media specialists in state and local education agencies of twenty states and the District of Columbia.

References from Current Index to Journals in Education (CIJE)

1. Mow, Phillip. "Instructional Media. Media and the Bicentennial." Social Education, v39 n7, pp517-521, Nov.-Dec. 1975, EJ 126 880

   *Social Studies, *Instructional Media, *United States History, *Instructional Materials, Audiovisual Aids, Biographies, Films

   A selected list of audiovisual materials useful for teaching the Bicentennial are annotated including a review of Bicentennial biographies.

2. Seidl, Joan. "A Primer of Community Resources." Social Education, v39 n7, pp479-481, Nov.-Dec. 1975, EJ 126 873

   *Community Resources, *Social Studies, *United States history, *Local History, Elementary Secondary Education, Social Problems, Resource Guides, Diaries

   This guide presents general sources which can be put together with local information to help explore the past, including books, census and public records, newspapers, maps, diaries, and visuals.

3. George, Albert J.; Castendyk, Christian A. "Wales--A Case Study of a Small New England Town: A Teacher-Developed Kit." Social Education, v39 n7, pp470-474, Nov.-Dec. 1975, EJ 126 871

   *Local History, *United States History, *Teacher Developed Materials, *Case Studies, Curriculum Development, Social Studies, Elementary Secondary Education, Teaching Guides, Primary Sources, Instructional Materials

   The case study approach for developing local histories to teach the Bicentennial is examined. The approach of one teacher-developed kit is outlined.

4. Cohen, Lizabeth. "How to Teach Family History by Using an Historic House." Social Education, v39 n7, pp466-469, Nov.-Dec. 1975, EJ 126 870

*United States History, *Family Characteristics, *Social History, *Field Studies, *Community Resources, Local History, Elementary Secondary Education, Museums

Through field study students can actively become involved in understanding family histories by using historic houses or museum houses. The accomodations at Old Sturbridge Village are examined as an example.

5. Gay, Geneva; Banks, James A. "Teaching the American Revolution: A Multiethnic Approach." Social Education, v39 n7, pp461-466, Nov.-Dec. 1975, EJ 126 869

*Revolutionary War (United States), *United States History, *Social Studies, *Minority Role, Ethnic Studies, Elementary Secondary Education, Negro Role, American Indians, Teaching Models

A multiethnic interdisciplinary model for teaching the Bicentennial is proposed. A short synopsis of the role of blacks and Indians in the Revolution is included.

6. Riznik, Barnes. "Don't Tred on Me": Running the Obstacle Course of Community Education." Social Education, v39 n7, pp458-460, Nov.-Dec. 1975, EJ 126 868

*Social Studies, *United States History, *Community Education, *Museums, *Environmental Education, Community Programs, Elementary Secondary Education, Curriculum Development

The problems and advantages of using museums, environmental education centers, and community groups for teaching about the Bicentennial are examined.

7. Bonner, Duane M. "Teaching Tips for the Bicentennial." Indiana Social Studies Quarterly, v28 n1, pp66-69, Spring 1975, EJ 123 442

*United States History, *Revolutionary War (United States), *Teaching Techniques, Resource Materials, Social Studies, Colonial History (United States), Elementary Secondary Education

This article provides teaching tips on free or inexpensive material and meaningful activities for an effective Bicentennial celebration.

8. Schreiber, Joan E. "Ideas for Commemorating our Nation's Bicentennial." Indiana Social Studies Quarterly, v28 n1, pp61-65, Spring 1975, EJ 123 441

*United States History, *Revolutionary War (United States), *Community Cooperation, *Social Studies, Learning Activities, Elementary Secondary Education, Colonial History (United States)

Sixty-two ideas for incorporating community cooperation and classroom activities relating to the Bicentennial theme are presented.

9. Fultz, Norma J. "The American Revolution; A Bibliography of Multimedia." Indiana Social Studies Quarterly, v28 n1, pp30-47, Spring 1975, EJ 123 438

*Colonial History (United States), *Revolutionary War (United States), *Multimedia Instruction, *Social Studies, *Annotated Bibliographies, United States History, Resource Materials, Elementary Secondary Education, Audiovisual Instruction

This bibliography lists several types of multimedia instructional materials useful in teaching the American Revolution for elementary and secondary students. The following types of media are included: audiotapes, films, filmstrips, kits, phonodiscs, pictures, realia, simulations, slides, and transparencies.

10. Fox, Vicki G.; Stoeckel, Althea L. "The Role of Women in the American Revolution: An Annotated Bibliography." Indiana Social Studies Quarterly, v28 n1, pp14-29, Spring 1975, EJ 123 437

*Colonial History (United States), *Revolutionary War (United States), *Annotated Bibliographies, *Females, Sex Role, Social Studies, United States History, Elementary Secondary Education

This bibliography presents material which reflects the role of women during the American Revolution through the listing of general resources, bibliographies, journals, and memoirs. Primary, secondary, dramatized, and juvenile works are included.

11. Brabender, Wayne. "Something New About the Old." Extension Service Review, v47 n2, pp3-5, Mar.-Apr. 1975, EJ 113 715

*American History, *Cultural Awareness, *Cultural Background, *Learning Activities, Cultural Environment, Cultural Factors, Cultural Interrelationships, Youth Clubs

The article discusses a new Wisconsin 4-H activity called "History and Heritage" which encourages youth and adults to work together in a search for a personal past that will make for a more meaningful celebration of the Bicentennial.

12. Weir, Mary Jean. "Sources for Shaping the Bicentennial." Wilson Library Bulletin, v49 n7, pp500-511, Mar. 1975, EJ 112 955

*Subject Index Terms, *Bibliographies, *Annotated Bibliographies, American Culture, American History, National Programs, Government Publications

Subject headings to use for materials on the Bicentennial, organizations involved in Bicentennial activities, and publications dealing with the Bicentennial are listed.

13. Robertson, Gail R. "An Historical Bibliography for Young Children." Reading Teacher, v28 n5, pp453-459, Feb. 1975, EJ 112 323

*Annotated Bibliographies, *Childrens Literature, *Childrens Books, *United States History, *Reading Materials, Kindergarten Children, Primary Education

14. Harris, Helen L. "The Bi-Centennial Celebration and the Native American." Indian Historian, v7 n4, pp5-8, Feb. 1974, EJ 109 814

*American Indians, *Cultural Images, *Characterization (Literature), *Role Perception, History, Stereotypes

The Native American during the 200 years, to be celebrated by the Bicentennial, as portrayed in literature (particularly Mark Twain's) is discussed.

He that ne'er learns his A,B,C,
For ever will a Blockhead be;
But he that learns these Letters fair
Shall have a Coach to take the Air.

— adapted from The New England Primer, 1785

America's First Ladies: 1789 to 1865, by Miriam Butwin and Lillie Chaffin. Lerner Publications Co., 241 First Ave., N.W., Minneapolis, MN 55401. 1970 $3.95 (upper elementary)

A collection of brief biographies of the earliest First ladies--from Martha Washington to Mary Lincoln.

America in the Past. Youth Publications/The Saturday Evening Post Co., P. O. Box 1463, Indianapolis, IN 46206. 1975. $1.00 (elementary school)

True short stories about lesser-known people and events in American history.

And Then What Happened, Paul Revere? by Jean Fritz. Coward, McCann, & Geoghegan, Inc., 200 Madison Avenue, New York, NY 10016. 1973. $5.95 (early elementary and up)

Paul Revere did much more than just make his famous ride to Lexington. Describes his life and adventures before, during, and after the Revolutionary War.

Becky and the Bear, by Dorothy Van Woerkom. G. P. Putnam's Sons, 200 Madison Avenue, New York, NY 10016. 1975. $4.69 (preschool and early elementary)

Becky, (who lives in colonial Maine) wishes she could "do something brave." So she catches a hungry bear single-handedly!

Ben and Me, by Robert Lawson. Little Brown & Co., 34 Beacon Street, Boston, MA 02106. 1939, $5.95. Paperback available from Dell Books, One Dag Hammarskjold Plaza, 245 E. 47th Street, New York, NY 10017. 1974. $.95. (preschool and up)

Biography of Ben Franklin recounted by his friend and adviser, Amos, the mouse.

Colonial Crafts For You To Make, by Janet D'Amato and Alex D'Amato. Julian Messner, 1 West 39th Street, New York, NY 10018. 1975. $6.95 (elementary school)

Illustrations, simple directions, lists of necessary materials, and historical notes pertaining to the crafts and homemade products of a small colonial home.

Famous Americans. Youth Publications/The Saturday Evening Post Co., P. O. Box 1463, Indianapolis, IN 46206. 1975. $1.00 (elementary school)

Brief stories about the lives and accomplishments of some famous and not-so-famous Americans.

George Washington's Breakfast, by Jean Fritz. Coward, McCann & Geoghegan, Inc., 200 Madison Avenue, New York, NY 10016. 1969. $4.99. (early elementary and up)

George W. Allen was named after George Washington and had the same birthday, so of course, he wanted to know everything about him. But try as he might, George couldn't find out what Washington ate for breakfast!

Give Us Liberty!: The Story of the Declaration of Independence, by Helen Stone Peterson. Garrad Publishing Co., 2 Overhill Road, Scarsdale, NY 10583. 1973. $3.58 (elementary school)

An easy-to-read account of the tensions, decisions, and events surrounding the writing and signing of the Declaration of Independence.

Haym Salomon: Son of Liberty, by Howard Fast. Julian Messner, 1 West 39th Street, New York, NY 10018. 1941. $4.79 (upper elementary)

Aware that a nation's life depends upon its commerce as well as its armies, a patriotic Jewish businessman uses his knowledge of finance to aid the American Revolution.

John Hancock, by John Lee and Susan Lee. Childrens Press, 1224 W. Van Buren Street, Chicago, IL 60607. 1974. $5.25 (early elementary)

An easy-to-read biography of the first American to sign the Declaration of Independence.

John Treegate's Musket; Peter Treegate's War; Sea Captain from Salem; and Treegate's Raiders, by Leonard Wibberley. 1959, 1960, 1961, 1962. (upper elementary)

A series of four books based on the members of the Treegate family and their divided loyalties during the Revolutionary War.

King George's Head Was Made of Lead, by F. N. Monjo. Coward, McCann & Geoghegan, Inc., 200 Madison Avenue, New York, NY 10016. 1974. $5.95 (early elementary)

A statue of England's King George III offers his version of the events of the Revolution beginning with the Stamp Tax Riot and ending when the statue is melted into Rebel bullets.

Life in Colonial America, by Elizabeth George Speare. (all ages)

A detailed, illustrated description of daily colonial life from the founding of Jamestown to the Revolutionary War.

Mr. Revere and I, by Robert Lawson. 1953 (elementary school)

"An Account of Certain Episodes in the Career of Paul Revere as revealed by his Horse, Scheherazade, late pride of His Royal Majesty's 14th Regiment of Foot."

New York: Cities of the Revolution by Susan Lee and John Lee. Childrens Press, 1224 W. Van Buren Street, Chicago, IL 60607. 1975. $6.60 (early elementary and up)

Simple text and illustrations describe the history of New York City from its founding by the Dutch through the Revolutionary War.

Old-Time America. Youth Publications/The Saturday Evening Co., P. O. Box 1463, Indianapolis, IN 46206. 1975 $1.00 (elementary school)

Pages of artwork and historical notes portray past American lifestyles, jobs, cultures, and modes of transportation.

Silver for General Washington: A Story of Valley Forge, by Enid LaMonte Meadowcroft. Thomas Y. Crowell Co., 666 Fifth Avenue, New York, NY 10019. 1967. $4.95 (early elementary school and up)

To be safe from the Redcoats, Gilbert and Jennifer are sent to stay with their cousins in the peaceful village of Valley Forge. But exciting things begin to happen as the enemy comes, burning and plundering and George Washington's ragged army arrives to take up winter quarters.

Spirit of Independence. Youth Publications/The Saturday Evening Post Co., P. O. Box 1463, Indianapolis, IN 46206. 1975. $1.00 (elementary school)

A collection of interesting stories and articles set in the time period of the Revolution.

The Art of Colonial America; The Art of the New American Nation, by Shirley Glubok. The Macmillan Co., Inc., 866 Third Avenue, New York, NY 10022. 1970, 1972. $6.95 (elementary school)

These books present excellent illustrations and brief historical notes concerning America's early artists.

The Colony of New Hampshire, by Emil Lengyel. Franklin Watts, Inc. 845 Third Avenue, New York, NY 10022. 1975 $3.90 (upper elementary and older)

Traces of history of New Hampshire from its discovery to its ratification of the constitution. (1 of 13 books about the original colonies by the same author.)

The Schoolmasters, by Leonard Everett Fisher. Franklin Watts, Inc., 845 Third Avenue, New York, NY 10022. 1967. $3.90 (elementary school)

One of a series of books on colonial craftsmen, describing the histories and techniques of their trades.

The Story of the Boston Tea Party, by Mary Kay Phelan. Thomas Y. Crowell Co., 666 Fifth Avenue, New York, NY 10003. 1973. $4.95 (upper elementary and older)

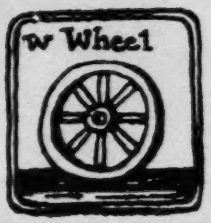
An entertaining, factual account of the reaction of the people of Boston to an unfair British tax.

The Tavern at the Ferry, by Edwin Tunis. Thomas Y. Crowell Co., 666 Fifth Avenue, New York, NY 10003. 1973. $7.95 (upper elementary)

Traces the political events, famous people, living conditions, social customs, and the growth of transportation and trade (1687-1834) in the area of Washington's famous Delaware River crossing.

This Time, Tempe Wick? by Patricia Lee Gauch. Coward McCann & Geoghegan, Inc., 200 Madison Avenue, New York, NY 10016. 1974. $5.95 (early elementary and up)

A feisty farm girl manages to take care of her farm and her ailing mother while she outwits some mutinous soliders. (Based on a Revolutionary War legend).



Williamsburg: Cities of the Revolution, by Susan Lee and John Lee. Childrens Press, 1224 W. Van Buren Street, Chicago, IL 60607. 1975. $6.60 (early elementary and up)

A brief look at the establishment and growth of the colonial captial of Virginia and the events which occurred there during the French and Indian and Revolutionary Wars.

Why Dont' You Get a Horse, Sam Adams? by Jean Fritz. Coward, McCann & Geoghegan, Inc., 200 Madison Avenue, New York, NY 10016. 1974. $5.95 (early elementary and up)

Everyone urged Sam Adams to learn to ride but he believed that you couldn't say much to people from the top of a horse except "good morning, good evening, or giddyap."

Yankee Doodle, by Edward Bangs. Parents' Magazine Press, 52 Vanderbilt Avenue, New York, NY 10017. 1976. $5.50 (preschool and up)

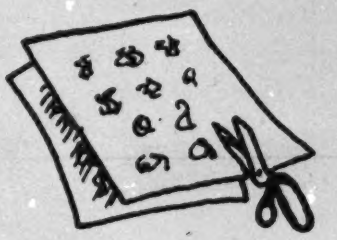
A story of the adventures of a small, New England patriot who scampers around waving his flag and dreaming of glory--until he stumbles into the hands of the Redcoats! The delightful illustrations are accompanied by stanzas from the original "Yankee Doodle."

Colonists-At-Work Bingo

A Bicentennial game designed to acquaint children with the wide variety of everyday jobs performed by early Americans

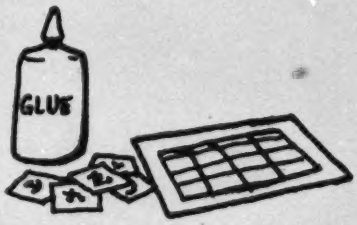
Preparation

1) Cut out the two picture pages included in this section and make a photocopy of each page. Cut the copies into 20 picture squares for the game leader to use. (If preschoolers are playing the game, the leader can hold up individual pictures for the children to see as the occupation is called.)

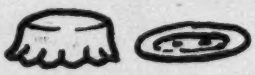


2) Make and distribute photocopies of each of the two picture pages to each child playing the game.

3) Have the children cut out 16 of the 20 picture squares and paste them at random in a 4 block x 4 block grid onto heavy paper or cardboard.



4) Pass out a set of 16 tokens to each player. (buttons, bottle caps, etc.)



Playing the Game

1) Game leader calls out the name of an occupation from this list:

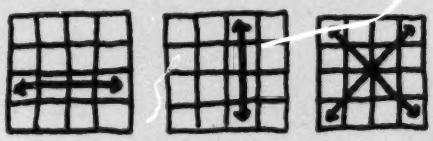
Potter
Farmer
Schoolmaster
Printer
Joiner (made furniture and cabinets out of fine wood)
Candlemaker
Shoemaker
Clockmaker
Sadler (made, repaired, and sold saddles)
Weaver

Spinner
Sheep Shearer
Blacksmith
Tailor
Fisherman
Churner (made butter from cream)
Mason (a builder who worked with stone and brick)
Cooper (made barrels)
Cutler (made forks, knives, and other utensils)
Boatwright

Before beginning the game, you could ask the children to find out more about these jobs on their own. For your information, see Project 1776: A Manual for the Bicentennial, by Anne Cook and Jane Breinholt (p.43-45) in the the list of teacher resources.

2) Players look at their gameboards to see if they can find the appropriate square depicting each occupation called. If a child finds the picture on his board, he places a token over the picture.

3) Game leader continues to call out occupations from the list, one at a time, until one player wins the game by covering four pictures in a row (across, down, or on a diagonal).



Colonists - At - Work Bingo

Colonists -At - Work Bingo

Postscript

The Educational Resources Information Center/Early Childhood Education Clearinghouse (ERIC/ECE) is one of a system of 16 clearinghouses sponsored by the National Institute of Education to provide information about current research and developments in the field of education. The clearinghouses, each focusing on a specific area of education (such as early childhood, teacher education, language and linguistics), are located at universities and institutions throughout the United States.

The clearinghouses search systematically to acquire current, significant documents relevant to education. These research studies, speeches, conference proceedings, curriculum guides, and other publications are abstracted, indexed and published in Resources in Education (RIE), a monthly journal. RIE is available at libraries, or may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Another ERIC publication is Current Index to Journals in Education (CIJE), a monthly guide to periodical literature which cites articles in more than 700 journals and magazines in the field of education. Articles are indexed by subject, author, and journal contents. CIJE is available at libraries, or by subscription from Macmillan Information, 909 Third Avenue, New York 10022.

The Early Childhood Education Clearinghouse (ERIC/ECE) distributes a quarterly newsletter ($2.00 - 4 issues) which reports on new programs and publications, and RIE documents of special interest. For a complete list of ERIC/ECE publications, or if you would like to subscribe to the Newsletter write: Publications Office/ICBD College of Education, University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801. All orders must be accompanied by check or money order, payable to the University of Illinois. Sorry, we cannot bill.

HOW TO ORDER ERIC DOCUMENTS

Order documents by ED number, specifying whether you want hard copy (HC), which is a photocopy of the original, or microfiche (MF) which is a transparent film card containing up to 95 pages of text.

A new price schedule for ERIC documents has just been announced:

Hard copy	Pages	Price
	1-25	$ 1.58
	26-50	1.95
	51-75	3.32
	76-100	4.43

(Add $1.27 for every additional 25 pages or fraction thereof.)

Microfiche	Pages	Price
	1-480	$ .76 per microfiche

(Add $1.58 for each additional 96-page increment or fraction thereof.)

Prices shown do not include postage, which must be added to all orders. Book rate: 21¢ for first pound (one pound is approximately 60 microfiche or 100 hard copy pages); 9¢ per pound increment over first pound. (First class or air mail postage is available at additional cost.) Send order and check to:

Computer Microfilm International
P. O. Box 190
Arlington, Va. 22210

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The University of Michigan
School of Education Building
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Ann Arbor, Michigan 48104

*EARLY CHILDHOOD EDUCATION
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Urbana, Illinois 61801

EDUCATIONAL MANAGEMENT
University of Oregon
Eugene, Oregon 97403

HANDICAPPED AND GIFTED
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1920 Association Drive
Reston, Virginia 22091

HIGHER EDUCATION
George Washington University
1 Dupont Circle, Suite 630
Washington, D. C. 20036

INFORMATION RESOURCES
Stanford University
School of Education
Center for Research and Development
in Teaching
Stanford, California 94305

JUNIOR COLLEGES
University of California
96 Powell Library Building
Los Angeles, California 90024

LANGUAGES AND LINGUISTICS
Center for Applied Linguistics
1611 North Kent St.
Arlington, Virginia 22209

READING AND COMMUNICATION SKILLS
1111 Kenyon Road
Urbana, Illinois 61801

RURAL EDUCATION AND SMALL SCHOOLS
New Mexico State University, Box 3AP
Las Cruces, New Mexico 88003

SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION
Ohio State University
1200 Chambers Road, Third Floor
Columbus, Ohio

SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION
855 Broadway
Boulder, Colorado 80302

TEACHER EDUCATION
1 Dupont Circle N.W., Suite 616
Washington, D. C. 20036

TEST, MEASUREMENT AND EVALUATION
Educational Testing Service
Princeton, New Jersey 08540

URBAN EDUCATION
Teachers College, Box 40
Columbia University
New York, New York 10027

*ERIC/ECE is responsible for research documents on the social, psychological, physical, educational, and cultural development of children from the prenatal period through pre-adolescence (age 12). Theoretical and practical issues related to staff development, administration, curriculum, and parent/community factors affecting programs for children of this age group.